

COSMO NEWS

The Berlin Cosmopolitan School Primary Newsletter | School Year 2016-2017 | Issue No. 2





Class 3a exploring the Body System Unit

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Cover Photo : S. McMillan
Abel from Fasching day.

EDITORIAL

GROWING AS A COSMOPOLITAN SCHOOL

Katey Svensson



As an authorised IB school following the Primary Years Programme, it has been our goal to foster international-minded, academically successful and balanced lifelong learners.

In August 2007, Berlin Cosmopolitan School started as a Primary School consisting of less than 50 students who were mostly German. In the last 9 years our international community has grown so much, embracing wonderful students and cultures from all over the world.

We currently have over 35 different nationalities belonging to our school (see graph of our Primary student's nationality from beginning of school year 2016/17), promoting intercultural understanding and respect.

Our vision for the future is to continue growing and cultivating international mindedness for a more respectful, enlightened and compassionate world.



PYP GRADE 3

BODY SYSTEMS



TEXT W. White / PHOTOS D. Dulloo



W

e thoroughly enjoyed our fantastic body systems unit in January and February. Look at the inquiry cycle to follow our learning journey...

Tuning In

Within the transdisciplinary theme Who we are, our central idea was: The human body functions with interconnected systems. Student wonderings to begin with were e.g. "Why does the heart beat so quickly when we run?", "Why does the body get sick?", "Why is everybody different?", "How does the brain work?", "Why do we have a neck?", "Which system helps us to run and walk?" and "What does blood do?"

Finding Out

We focused on the two key concepts function and connection to lead our lines of inquiry. Function concentrated on the main functions of single body systems.

Together we learned a lot about the human skeletal and muscular systems. A life-size skeleton from Secondary School helped us to understand how these two important systems are interconnected.

In art the children made papier-mâché bodies highlighting the different organs of the digestive system.

Sorting Out

The key concept connection focused on the interconnection of body systems. We began to sort

our ideas and question which systems were connected to another.

Going Further

Timon's mum who is a doctor came in as Professor Einstein together with her assistant 'Klugscheisser' and talked to us in further depth about the human (and other animals') skeleton and muscles. She had a real skull and real ligaments and tendons! Wow! We also went to the Otto Bock Stiftung on our fieldtrip to find out more about prostheses and how these work for people who have amputated limbs.

Reflection

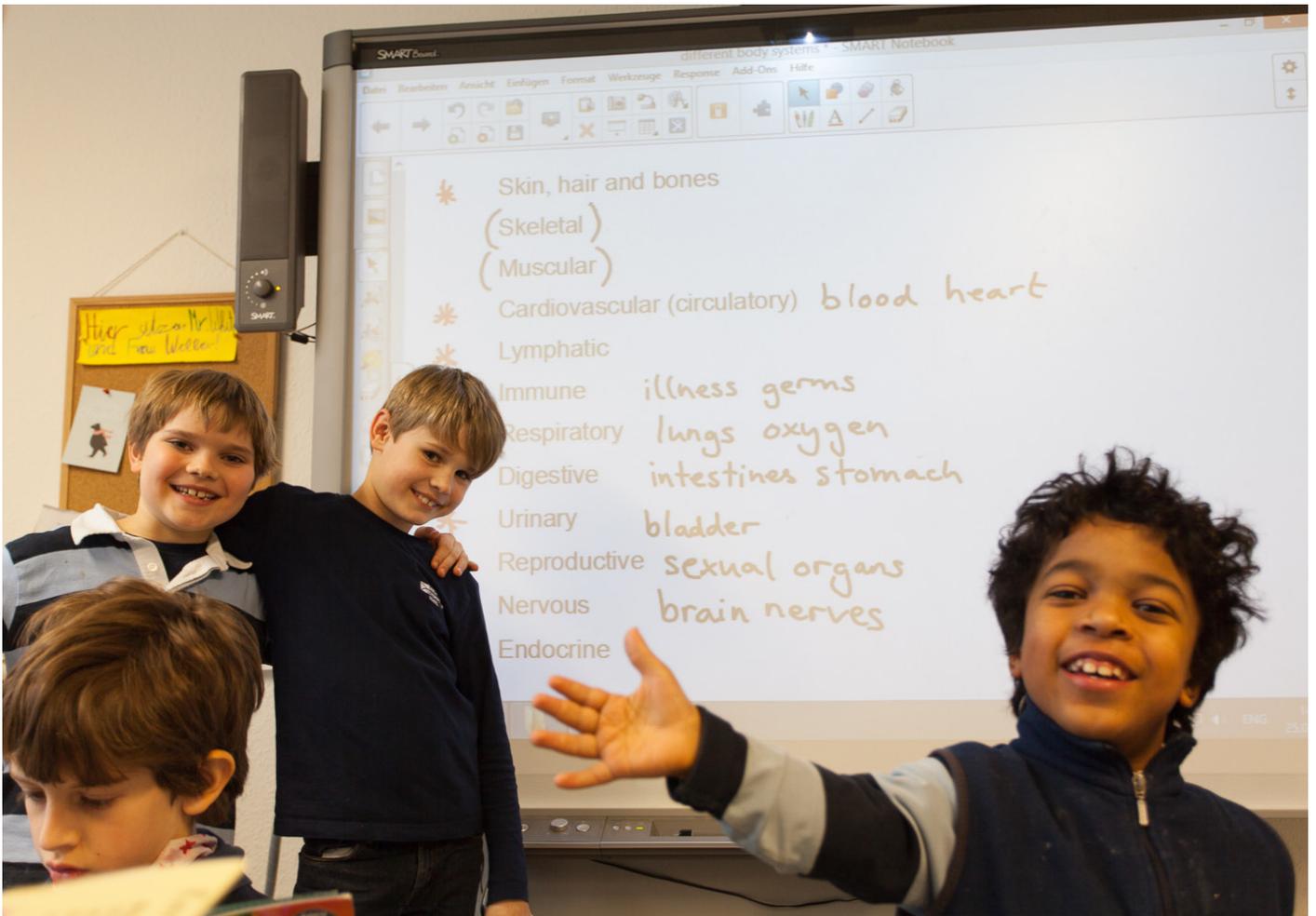
The children decided on which human body system they would research into. These ranged from the cardiovascular to the respiratory, digestive, immune, integumentary, endocrine and nervous systems.

Action

As a summative or end-of-unit assessment the children made large posters and Sway presentations on their specialist area that they presented to their parents.

We are ready to tune in again...

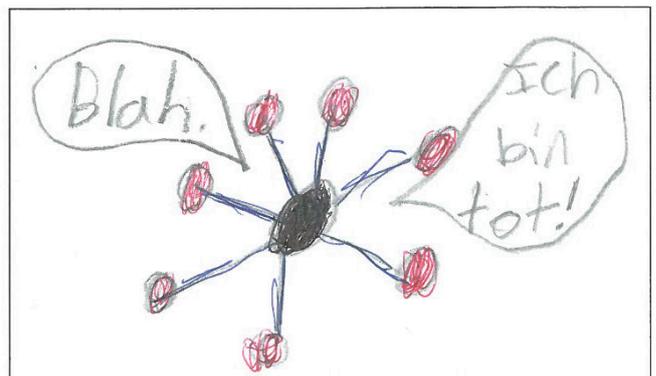
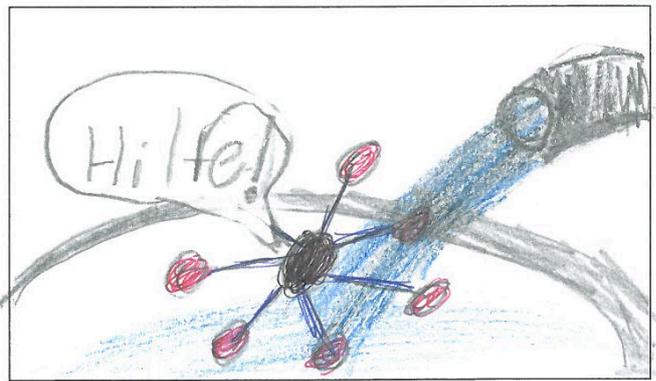
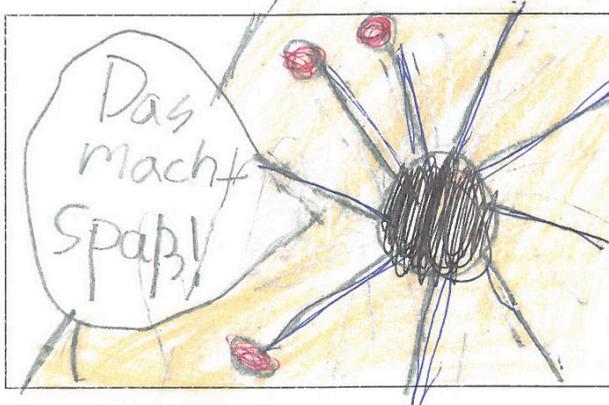
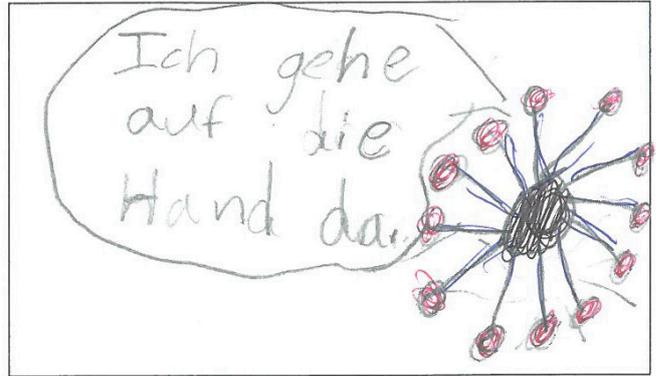
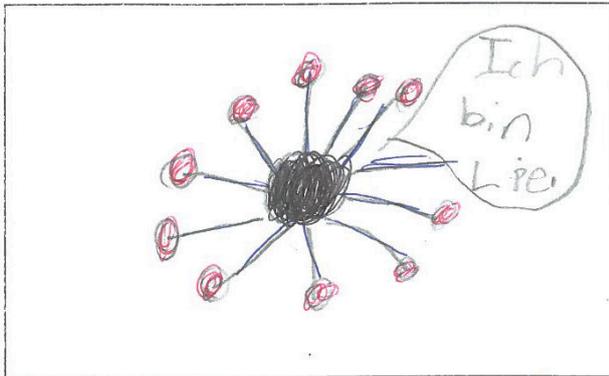




Name: Kayleigh

Das Immunsystem

Lie, die Bakterie



IN THEIR OWN WORDS

STUDENT COUNCIL



- 1a** Klara and Abraham
- 2a** Laura and Jakob
- 3a** Kayleigh and Timon
- 4a** Sarin/Julina and Abel
- 5a** Sara/Lucy and Zephyr/Ian

- 1b** Kimia and Timmy
- 2b** Berenike and Frederico
- 3b** Gandon and Anastasia
- 4b** Helena and Hugo
- 5b** Aino/Alina and Gospel/Luke



Student Council at the special Fasching Assembly

TEXT by Aino, Anastasia, Helena & Julina PHOTOS D. Dullo

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tudent Council is a group of children that discuss the problems in our school. Two children are picked from each class (one boy and a girl). Children that have found out problems can tell them to their class representors. They also organise different activities for Primary School.

This year there have been many changes in student council. Firstly there is a new teacher in charge of student council, Ms. DeKort who teaches 4b. Also we have changed the way we check the classrooms for the Golden Broom. The Golden Broom is a contest for the whole Primary School, where we compete against the other classes. The aim of the Golden Broom is that the students keep their classrooms tidy.

Last year student council checked the classrooms on Thursdays during the Lunchbreak. Many classes (that were normally untidy) cleaned their classrooms only for the Golden Broom check. This check is originally designed to identify the cleanest class. This year student council checks in break times or before and after school. There also may be two or three checks in a week carried out by different groups who don't know when the other groups go. As extra balance groups are not allowed to check on their own floors. We hope these changes will assure that every class has a chance to win fairly.

We decided that there should be different attitudes for each month. It will make sure that every child has an idea of the attitudes, has a chance to celebrate and be aware of them. We didn't want the BCS students just to learn as usual and later forget them! We wanted them to celebrate, understand and remember them. These are the attitudes we have and will be celebrating: Tolerance, Cooperation, Empathy, Creativity, Curiosity, Commitment, Appreciation, Respect, Integrity, Confidence, Enthusiasm and Independence.

Special thanks to Aino, Anastasia, Helena and Julina for giving our readers an insight in the work of this year's Student Council and for writing the article as a team. Great job!



Golden Broom

Student council members explore classrooms to select the Golden Broom winner, the cleanest classroom of the month.



Student Council Meeting

The Student Council meeting taking place.



One World Many Voices: a concert for and beyond the BCS music community. For the second time on February 09 we celebrated diversity and cultural exchange in the "Grüner Salon" at Volksbühne Berlin Mitte.

The easiest way to connect is through music. BCS students, special guests and refugees of many different countries met in the salon and played on stage for the first time. It felt like a big family celebration. Thanks to Lucy (Grade 5), Alexander (Grade 11), the BCS Rockbands: "Thunderstruck" and "Random", Niko Fanore, the Folk Duo "Nightlark", Singer/Songwriter Joey Ryan and the musicians and project leaders from the Mit-Mach-Musik for

an inspiring evening of great tunes and happy smiles.

We will continue our collaboration with "Mit-Mach-Musik" on many levels and we hope we can establish an ongoing partnership. For the next school year we aim to involve young musicians from the refugee community in a variety of events and possibly even organise an ongoing exchange with clubs of the extracurricular programme.



KINDERGARTEN VISITS PRIMARY

THE BEETLES' SPECIAL TOUR



TEXT S.McMillan & J.Stein / PHOTOS D.Dulloo



On Tuesday, March 21st, BCS Ruckerstraße welcomed the Beetles for a special tour of Primary School. The children were very excited to learn more about what will happen in the following year, as they transition into Grade 1.

To begin, Ms. Stein and Ms. McMillan introduced the Beetles to Freeplay, where the children had the possibility to explore the different rooms. The preschool especially enjoyed observing the fish, seeing the variety of games in the play room and were fascinated by the spacious movement room.

Moving along, the children were shown the library, the ICT lab, music rooms and the dance hall. The Beetles were also able to explore their future classrooms, with a special surprise from Mr. Carter in the 1a classroom. The tour continued to the 5a class, where Mr. Duke and his students had prepared a presentation about first grade and was followed by buddy time, where the fifth grade students showed the preschool what they learn at school.

After the tour, the Beetles enjoyed a delicious lunch in the mensa and ended with an afternoon playtime in the movement room.

We look forward to welcoming the Beetles in first grade next school year and hope they had a fun day!



IN PICTURES
FASCHING



PHOTOS S.McMillan & S.Müller











INTERVIEW

NEW

FACES

What is your job at BCS?

Primary and Secondary teacher for German and GLD teacher and German club

What was your least favourite subject in school and why?

Mathematics because I had mean teachers

Where were you born and raised?

Berlin

What is your favourite German word?

"Tja" (You can use it in any situation)

What do you like to do after school and on your weekends?

Travelling, learning languages, sports like yoga, swimming and surfing

Is there anything you would like to learn about in the future?

Learn more languages, travel more countries and try wakeboarding.

What are some of your favourite foods?

Sushi, peanut butter, Caesar salad

What is your favourite book and why?

To Kill a Mockingbird (Harper Lee)

What is your favourite animal and why?

I like birds because they can fly anywhere they want and see the world from the air

What was your favourite subject in school and why?

German and English because I love reading and travelling



LISA MÜNCHEBERG
German & GLD Teacher



What is your job at BCS?

I am a German teacher in Primary School

Where were you born and raised?

Frankfurt am Main

What do you like to do after school and on your weekends?

Reading, meeting friends and cooking

What are some of your favourite foods?

Burgers and strawberries

What is your favourite book and why?

Franz Kafka "Die Verwandlung" because it is scary, sad and funny at the same time

What is your favourite animal and why?

Cats, because I had one as a child

What was your favourite subject in school and why?

German (of course) and sports

What was your least favourite subject in school and why?

Maths, I was also bad in Maths

What is your favourite German word?

Wunderschön

Is there anything you would like to learn about in the future?

Play the piano and speak Spanish

KATHARINA PIETZNER
Primary German Teacher

AFTERNOON PROGRAMME

THE JUDO CLUB



TEXT S.Thies/S.Müller PHOTOS D.Dulloo

Judo is a martial art originating from Japan and known around the world as an 'Olympic discipline'. In the club Primary and Secondary students can develop their strengths within their peer group. Here, students learn to co-ordinate certain movements and therefore gain control over their own body.

Further advantages of practicing Judo are to assert yourself and to train your discipline as well as to strengthen your body. Learning Judo also means learning content of Sumo, a Japanese competitive wrestling sport, which means getting the right support to practice and operate within a team.

Depending on their skills and ambition, students will also be trained to take part in Judo competitions. The Judo coach, Mr. Sálim Thees teaches mainly in German. For students who still have to learn the language, this a great opportunity to pick up German words easily and in a playful and fun way.



PREMIERE

SECONDARY NEW YEAR SHOW



TEXT B. Tuerke PHOTOS D. Dulloo



This January the BCS New Years Show was born in order to share with our parents the crops of our Performing Arts halfway through the year. The programme contained classes from various levels presenting Classical and Pop music, some advanced students also gave solo recitals on cello and piano.

Music, however was just one side of the coin. The other was partly arranged by the Dance Department with the art of classical ballet on solo tiptoes and in pas-des-deux symmetry. Last but not least that side of our Performing Arts coin brought on stage – for the first time – our newly established Drama Department with a student-made sequence of scenes between dream and reality.

All in all our parents had a lively impression of the whole picture of our Performing Arts. The intense evening had in its midst a moment to relax when our Girl's Basket Ball League presented its travelog to South Korea's capital Seoul where it had a match with the League from our partner school Ewha Girls High School Seoul.







*Emilia and Wanda of
Grade 3 with their
sculptures made in Art
Class for their PYP Unit
on Body Systems.*



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